

Week 1 (Non-fiction focus)

Week 2 (Fiction focus)

	Mon.	Tues.	Wed.	Thurs.	Fri.
<p>Choose a news article from a reputable online source, a news magazine, or our local newspaper. Read the article and complete the grid organizer.</p> <p>HW: Continue reading your SSR book and working toward your quarter goal. The SSR deadline for this quarter remains the same as it was before our temporary school closure.</p>	<p>1. Read the Real-World Rhetoric text, "Should I kill spiders in my home?"</p> <p>2. Complete the accompanying question set.</p> <p>HW: Continue reading your SSR book</p>	<p>1. Read the Real-World Rhetoric text, "Why shaming children on social media may make things worse"</p> <p>2. Complete the accompanying question set.</p> <p>HW: Continue reading your SSR book</p>	<p>1. Read the Real-World Rhetoric text, "College cheating scandal shows why elite colleges should use a lottery to admit students"</p> <p>2. Complete the accompanying question set.</p> <p>HW: Continue reading your SSR book</p>	<p>Read your SSR book for at least 30 minutes and then complete the "Whose Phone is This?" worksheet.</p> <p>HW: Continue reading your SSR book</p>	
<p>*Note: Be prepared to write an in-class essay when school resumes where you'll deconstruct one of these three texts and discuss its effectiveness in swaying the reader. You will be allowed to use the text, the question sheet, and your detailed answers while you write your in-class essay.</p>					
<p>Choose any short story in our school-supplied anthology that we haven't yet read this year. Read the story and then complete three of the activities from the "Choose 3" choice board worksheet.</p> <p>HW: Continue reading your SSR book</p>	<p>1. Complete the "Oh, the Irony!" worksheet.</p> <p>2. Read "The Storyteller" by Saki.</p> <p>3. Complete the accompanying question set. Be ready to discuss the story and be able to identify the three types of irony when school resumes.</p> <p>HW: Continue reading your SSR book</p>	<p>1. Read "The Feather Pillow" by Horatio Quiroga.</p> <p>2. Complete the accompanying question set.</p> <p>3. Read the "Understanding sleep paralysis" article and answer those questions, as well.</p> <p>HW: Continue reading your SSR book</p>	<p>1. Read the two poems on the handout - Rudyard Kipling's "If" and Polonius' Advice to Laertes from <i>Hamlet</i> - and the "Wear Sunscreen" column</p> <p>2. Answer the questions on the "Compare &amp; Contrast" handout and be ready to discuss these answers when school resumes.</p> <p>3. Complete the "Words of Wisdom" writing task</p> <p>HW: Continue reading your SSR book</p>	<p>Read your SSR book for at least 30 minutes and then complete the "Direct and Indirect Characterization" worksheet.</p> <p>HW: Continue reading your SSR book</p>	