English 9 – Ms. Laura Randazzo
Course Outline

Coursework is designed to facilitate mastery of the Common Core State Standards and to help you become a better reader, writer, speaker, and thinker. Along the way, we’ll enjoy compelling modern works of non-fiction and classics from literature, including John Steinbeck’s Of Mice and Men, Homer’s The Odyssey, and Shakespeare’s Romeo & Juliet. We’ll improve your grammar, advance your vocabulary, increase your confidence about your ability to improve the world and, I hope, have a really great time learning together.

Grades follow this scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
</tr>
<tr>
<td>A</td>
<td>93-97</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>83-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>68-69</td>
</tr>
<tr>
<td>D</td>
<td>63-67</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>

No extra credit is offered and grades are not rounded, per English department policy. Grades will be posted on the school’s website and updated at least once a week.

Classroom Guidelines and Expectations

1. Be here. You need to be in your assigned seat when the bell rings or you will be counted tardy. After receiving three tardies, you will be assigned to after-school detention and, worse, be on my mental list of kids who don’t care about my class. Stay off that list.

2. Be responsible. Bring everything you’ll need, such as paper, a pen, and work that’s due. All assignments and projects are collected at the beginning of class on the due date. Late homework will not receive credit. Major projects, such as essays and speeches, will be accepted for half-credit within 24 hours of the due date. After that, no credit will be given. You are responsible for getting any missed notes or assignments that were given during an absence. Obviously, things that can be completed during your absence are expected on the day you return. If work was given that you didn’t have access to, you’ll be given up to five days to complete the work. Make-up work will not be given for days of suspension or unexcused absences. If you suffer an extended illness, contact me to discuss a schedule for you to turn in your work.

3. Be respectful. You are expected to be courteous and respectful to all students, teachers, and guests. There will be no swearing, name-calling, or snide comments. Also, use of technology at inappropriate times is rude and, per school policy, devices that are ill-used will be taken from you and returned to your parents. Remember, you control your technology; it shouldn’t control you.

4. Be awesome. Think for yourself. If you merely parrot back to me things I already said in class, you will not have a good year. If, however, you are willing to think deeply, take risks, and work like a madman, then you’ll love this class.

Need to Reach Me?

Feel free to talk to me in Room H–9 before school (anytime) or after school (by appointment) if you have questions or concerns regarding your progress in my class. If you need to reach me after-hours, the best way is via email at teachername@email.

You can also check my website for course updates, including a monthly calendar of assignments. Just follow the links on the school’s website, www.yourschoolsite.org, to find the faculty homepages. Use password ABCDEFG to enter the site.

I have read and understand the course outline for Ms. Randazzo’s English 9 course.

Student’s Name (printed)

Student’s Signature

Parent/Guardian’s Signature

Clip coupon, bring to class tomorrow, earn 10 pts.