

Student Name & Period:

Honors English 9 – Summer Reading Essay Baseline Assessment

1. Quality of thesis
(Bold, arguable, includes compelling theme, properly placed in intro. paragraph)

4 Exceeds expectations	3 Meets expectations	2 Emerging toward expectations	1 Far below expectations or incomplete
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2. Concrete Details
(Well-chosen evidence from the text presented in body paragraphs that supports the thesis)

4 Exceeds expectations	3 Meets expectations	2 Emerging toward expectations	1 Far below expectations or incomplete
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3. Commentary
(Meaningful analysis of evidence that shows significant depth of thought)

4 Exceeds expectations	3 Meets expectations	2 Emerging toward expectations	1 Far below expectations or incomplete
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4. Correct Use of Third-Person and Present Tense

4 Flawless execution	3 Only one noticable slip	2 Two to four noticable slips	1 Five or more instances of incorrect usage
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5. Mechanics, Usage, and Grammar

4 No noticable errors	3 One or two errors, but not a distraction	2 Numerous errors that distract the reader	1 So many errors that the paper is difficult to read
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6. M.L.A. Works Cited and In-Text Citation Formatting

4 Perfect citations and smooth embedding	3 Correct citations; good attempts to embed	2 Small mistakes in citations; limited embedding	1 Incorrect format and/or no embedding
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7. Quality of summer dialectical journal assignment

8 Exceeds expectations	6 Meets expectations	4 Emerging toward expectations	2 Far below expectations or incomplete
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Total points earned:

X 2 = out of 64 possible points

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